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| **ILLINOIS COMMUNITY COLLEGE BOARD****FY23 Learning Renewal/GEER II Quarter Reporting Template** FY23 1st Quarter (for July 1-Sept. 30, 2022) Due: October 31, 2022 FY23 2nd Quarter (for Oct. 1-Dec. 31, 2022) Due: January 31, 2023  FY23 3rd Quarter (For Jan. 1-Mar. 31, 2023) Due: April 30, 2023 FY23 4th Quarter (for April-June 30, 2023) Due: July 31, 2023 Submit complete report to: ICCB.grantpayments@illinois.govPlease also cc the complete report to: deana.schenk@illinois.gov  |
| **COLLEGE:** |  |
| Submitted By Name/Title:Phone/Email:  |  |
| *Provide a narrative for each section below. If you need additional space, you may expand the fields or provide additional information in attachments as appropriate.* |
| Academic support NarrativeDescribe the status of the Learning Renewal Academic Support work completed or in progress during this quarter. What milestones did you reach in the implementation of specific goals, activities, and tasks of the Academic Support plan (53.8% of allocation)?Describe the method used to determine equitable use of funds to serve the academic needs of students most disadvantaged by COVID-19 circumstances.  |
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| Academic support dataWhere applicable, please provide a detailed overview of the summary level data collected during the quarter related to academic supports. Please disaggregate data by demography (e.g., race/ethnicity, socioeconomic status, etc.), when possible.**New student support programs (e.g. bridge programs, camps, 1st year experiences, etc.):** How many students enrolled in the program?  How many students completed the program? How many students enrolled for classes at the college in the subsequent semester?**Academic support equipment (e.g. laptops, servers, cameras, etc.):** If individual equipment, how many students used the equipment? If course level equipment, how many students were enrolled in classes with the equipment? How  many courses and sections benefited from the equipment?**Advising and other supports (e.g. tutoring, success coaches, etc.):**How many students received services? How many of these students received repeat services?If services were embedded in courses, how many courses provided support?**Academic professional development:** How many faculty and staff participated in professional development to enhance academic supports? |
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| Social Emotional Support NarrativeDescribe the status of the Social Emotional Support work completed or in progress during this quarter.What milestones did you reach in the implementation of specific goals, activities, and tasks of the Social Emotional Support plan (46.2% of allocation)?Describe the method used to determine equitable use of funds to serve the social emotional needs of students most disadvantaged by COVID-19 circumstances. |
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| Social Emotional support dataWhere applicable, please provide a detailed overview of the summary level data collected during the quarter related to social emotional supports. Please disaggregate data by demography (e.g., race/ethnicity, socioeconomic status, etc.), when possible.**Social emotional support events (e.g. DEI events, wellness fairs, mental health fairs):** What types of events were held? How many events were held? Approximately how many students attended each event?**Social emotional outreach and materials:** How many students were reached through outreach efforts? How many students received materials?**Mental health counseling and other social emotional supports (e.g. case management, peer support, accessibility services, success coaches, etc.):**How many students received services? How many of these students received repeat services?**Mental health and/or social emotional support professional development:** How many faculty and staff participated in professional development related to mental health or social  emotional support? |
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| Partnership NarrativePlease describe the status of collaborative partnerships you have developed or enhanced and how the institutional, community, industry, and secondary partners are contributing to the implementation and success of the Learning Renewal Academic and/or Social Emotional supports.  |
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| Executive Order 2021-20 NarrativeIf applicable, please describe the status of EO 201-20 work or funds expended.  |
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| Direct Student Aid Funds Narrative and DataIf applicable, please provide a detailed overview of the summary level data collected during the quarter related to direct student aid. Please disaggregate data by demography (e.g., race/ethnicity, socioeconomic status, etc.), when possible. Describe the tool or metrics used to determine student need and/or eligibility that illustrates the  equitable use of funds to serve students most impacted by COVID-19 circumstances.  Provide the number of students who received aid. Explain purpose of the aid (e.g. housing assistance, childcare, etc.) |
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| **SUCCESSES**Highlight any overall successes the college has experienced with implementing Academic Supports and Social Emotional Supports.  |
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| **BARRIERS**List any barriers the college encountered during the quarter, including any financial issues, with implementing Academic Supports and Social Emotional Supports.  |
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